

GUIDELINES FOR CONTRIBUTORS

Per Linguam is an accredited journal which welcomes previously unpublished articles on topics of interest to teachers, researchers, academics, language practitioners or any people involved in applied language studies. Page fees are R100 per page.

The journal does not seek to promote particular orthodoxies.

All contributions will be evaluated by at least two referees. The editor reserves the right to make the final decision.

Presentation of texts / Guidelines for contributors

1. The text should as a rule not exceed 4 000 words, excluding bibliographic details.
2. Texts should be submitted electronically or on a disc, preferably word-processed using Office XP.

There should not be any direct indication of who the author is in the text.

3. The following layout should be used:
 - 3.1 Times New Roman, font size 12 (except for the title of the article which should be in font size 14).
 - 3.2 Single spacing.
 - 3.3 Margin justification.
 - 3.4 Margins of 2,5 cms.
 - 3.5 Italics for emphasis and book and journal titles.
 - 3.6 All headings should be in upper case.
 - 3.7 Acronyms should be used sparingly, and then only after the full reference has been made to the relevant term (e.g. 'cognitive academic learning proficiency' (CALP)).
 - 3.8 The Harvard system should be used for references in the text, for example (Davids, 1992: 45). The complete citation must appear at the end of the text (after the end notes, if any) under the caption 'REFERENCES'. Please note the use of capital letters, punctuation marks and italics in the following examples:

RICHARDS, JC & T RODGERS. 1986. *Approaches and methods in language teaching*. Cambridge: Cambridge University Press.

RIVERS, WM. 1973. From linguistic competence to communicative competence. *TESOL Quarterly*, 7(1):25-34.

- CANALE, M. 1983. From communicative competence to language pedagogy. In Richards, JC & RW Schmidt (Eds), *Language and communication*. London: Longman. 25-33.
- OXFORD, RL, M NYIKOS & M EHRMAN. 1988. Vive la difference? Reflections on sex differences in the use of language learning strategies. *Foreign Language Annals*, 21(4):321-329.

- 3.9 Superscript numbers to the right of any punctuation marks should number notes serially throughout the text. The notes should appear at the end of the manuscript, but before the references, under the caption 'END NOTES'.
- 3.10 Single quotation marks are to be used.
- 3.11 Authors should include a 250 word (maximum) abstract.
- 3.12 Authors should include a short biographical statement (maximum 50 words) and indicate any special areas of interest or major publications.
- 3.13 Copyright: The Editorial Committee, PER LINGUAM.
- 3.14 Authors of articles receive one complimentary copy of the journal and two offprints per article.
- 3.15 All contributions must be directed to:

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